



AAKAR PUBLIC SCHOOL

Monthly Planner (August)

Session 2026-27

Class – II

SUBJECT	Topic	Written	Oral	Activity
ENGLISH	Chapter -3 The king of the jungle Chapter -4 The monkey Orchestra Chapter -5 frogs at school Grammar:- chapter -3 one and more than one Chapter -4 The apostrophe	Reader: 1. image related to the chapter 2. Dictation words 3. Word meanings 4. Answer the following questions 5. Extra questions of the chapter 6. Moral of the story	1. Why do you think the lion is called the King of the Jungle? 2. Describe a lion in five sentences. 3. How can teamwork make an orchestra successful? 4. Why is practice important before a performance? 5. Identify the sentence with the correct apostrophe Identify the missing apostrophe.	Lion's Court The teacher will choose one student to become the Lion King and give them a paper crown to wear. The remaining students will act as different jungle animals. One by one, each student will come forward, introduce themselves as an animal, and share one interesting fact about it. The Lion King will then welcome each animal to the jungle with a kind sentence. This activity develops speaking skills, confidence, imagination, and social interaction 2. Make Your Own Orchestra The teacher will divide the class into small groups and provide simple classroom objects such as pencils, desks, bottles with beans, or paper plates to create different sounds. Each group will work together to perform a short musical rhythm while pretending to be monkeys in an

				orchestra. After the performance, students will share how teamwork and practice helped them perform well. This activity develops coordination, teamwork, creativity, and listening skills
HINDI	पाठ- 3 हरा वाला - जंगल(कहानी) पाठ- 4 मुर्गी और चूजे (कविता) व्याकरण---- पाठ- 3 मात्राएं शब्द और वाक्य पाठ- 4 संज्ञा	कठिन शब्द, शब्दार्थ, प्रश्न उत्तर ,एवं वाक्य में प्रयोग और पुस्तक का अभ्यास कार्य। Oral-, मौखिक प्रश्नों को याद कराना चूजेवाली कविता याद कराना।	पशु पक्षियों के चित्र बनाना। रुई के चूजे बनवाना।	पाठ- 3 हरा वाला - जंगल(कहानी) पाठ- 4 मुर्गी और चूजे (कविता) व्याकरण---- पाठ- 3 मात्राएं शब्द और वाक्य पाठ- 4 संज्ञा
EVS	Lesson-3 Food I Eat Lesson-4 Clothes I Wear Lesson-5 I Celebrate	1.Keywords 2. All the Book work 3. All the questions answers. 4. Extra questions and answers. 5. Dictation words. 1.Keywords 2. All the Book work 3. All the questions answers. 4. Extra questions and answers. 5. Dictation words. 1.Keywords 2. All the Book work 3. All the questions answers. 4. Extra questions and answers. 5. Dictation words.	Spellings of different types of food, fruits. Explain to the students about Healthy food and junk. 3 Meals of the day. Spellings of clothes. Types of clothes. Types of uniform. Materials needed for making clothes. Indian clothes. Spellings of Indian festival. Types of festivals. Lesson reading. National festivals and their dates.	Making weekly food chart for school lunch. Paint a handkerchief with help of dried leaves or blocks. Create a September Calendar and Mark Festivals.
MATHS	Chapter 4 - Multiplication. Chapter 5- Exploring more on multiplication.	Solve the problem and identify the method.	Read and learn definitions and new words.	1.Roll and Multiply Roll two dice. Multiply the two numbers.

		Choose the correct option.		2. Draw Equal Groups Draw 4 circles with 3 stars in each circle. How many stars are there altogether.
COMPUTER	Chapter 4: More Fun with Tux Paint Chapter 5: More on MS Paint	Identify and explain the tools and features of Tux Paint and MS Paint through oral questioning.	Complete the book exercises, question-answer, worksheets, fill in the blanks, matching, and written exercises based on Chapter	Chapter 4: Ask students to create a simple drawing using the Brush, Stamp, and Magic tools in Tux Paint. Chapter 5: Ask students to draw and colour a simple picture using the Shapes and Fill Color tools in MS Paint.

Monthly Activity: -

- Plantation Drive with Parents.
- Independence Day Celebration.
- Raksha Bandhan Celebration.

Holiday: -

- 28 August – Raksha Bandhan Holiday.
- 29 August – Last Saturday Holiday.